Baltimore County Health Coalition 2023 Quarterly Meeting

Della Leister, RN, Deputy Health Officer

December 6, 2023 Virtual





Agenda

- Welcome and Introductions
- Health Literacy
- Community Health Needs Assessment Status
- Building a Healthier Maryland
- Hospital Population Health Reports
- Subcommittee Reports
- Announcements

2/26/2024

Maryland's Consumer Health Information Hub

Catherine Maybury, PhD, MPH





MD Consumer Health Information Hub

- Maryland Law HB1082
 - O Effective July 1, 2022
 - Funding started July 1, 2023
 - Designates Horowitz Center for Health Literacy as Hub





HB1082 Law

Requires state and local agencies to use plain language in public communications about

- Health
- Health insurance
- Safety
- Social services benefits





HB1082 Law

Recognizes health literacy is essential to health equity

 Access to accurate, consistent, and plain language information that is culturally and linguistically appropriate is as important as access to health care services







Health Literacy and the Hub

Health Literacy, Defined

Personal

degree to which individuals have the ability to find, understand, and use information and services to inform health-related decisions and actions for themselves and others

Organizational

degree to which organizations equitably enable individuals to find, understand, and use information and services to inform health-related decisions and actions for themselves and others







Plain Language, Defined

Communication a person understands the first time they read, hear, or see it

Communication can be

- Written
- Spoken
- Viewed







Language Access, Defined

English



Plain language COVID-19 information

Translation: written



Culturally and linguistically appropriate information transcreated to primary languages

Interpretation: spoken



Community health worker sharing information in Vietnamese

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Hub Resources

Literacu

- Write to convey a sense of audience that is inclusive
- Use personal pronouns to speak directly to the reader, such as "your benefits" rather than speaking about the reader in third person as in "the insured."
- Use active voice and a friendly, conversational tone. Contractions are okay.
- Avoid jargon and acronyms. Spell out unfamiliar acronyms and define or explain

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Maryland Clear Writing and Plain Language Checklist

The Maryland Consumer Health Information Hub law requires state and local agencies to use plain language in public communications about health, safety, health insurance, and social services benefits information. Plain language is a set of techniques that help the audience understand the first time they read or hear the information.

This checklist will help you see if your content is written in plain language and presented in ways that are clear and actionable. You can use the checklist for any written content. Writing clearly will help the Maryland public understand what agencies are trying to communicate.

Who is the audience for this content?

When reviewing your content, take these three steps.

Look Carefull

- Read through the content and the checklist. The more items you can check, the more likely the audience will understand and take action on the content.
 Are there terms that readers don't typically use in every day speech? If so,
- try and replace these words with more common words.

2. Read it Aloud

- Does the content sound too formal? Adjust the wording to be friendly and conversational.
- Are the sentences long and hard to follow? Shorten the sentences so that only one thought is presented in each sentence.
- Does the writing flow smoothly?

Test It (testing is a best practice and especially important for new content and in advance for emergency/time sensitive content that can't be tested in the moment)

- Show the content to a few people who represent the audience you are
- After reading, can they tell you in their own words
 what the content means?
 - what the content means?
 the recommended action(s)?
 - the main message
- If not, re-write and test again.
- Checklist: Use as a guide to be sure your content is clear and actionable for the intended audience.

Audience Focu

- Choose titles or visuals so readers know what the content is about at a first
- Choose titles, visuals, and introductory words so the audience knows who the content is for at a first plance.
- Begin with the most important message and order topics in ways that make sense to the audience.

Plain language checklist

- Developed by MD workgroup
- Based on public agency experience
- Use guide to ensure your content is clear and actionable for your intended audience

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Hub resources



1.1 Actionable items

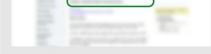
Title

When people scan webpages, they often only read the title to figure out if the content is relevant to them. Make your title as specific as possible to help people know what the content is about at first glance.

Tips to get started

- Create a title focused on the needs and wants of your users.
- Verbs can fuel action and tell your users what to do. Try starting your title with a verb (Example: Find help and treatment for your addiction).

Example of title



Recommendations

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Website review

- Developed using research-based health literacy practices
- Use review to inform revision process and ensure your web users can find, understand, and use your information





Community Health Worker (CHW) training

- Developed with and for CHWs
- Build CHW health literacy knowledge and skills to help community members find, understand, and use health information and services





Professional development opportunities

- Webinars
 - Safer, Higher Quality Healthcare through Health Literacy Tools: Highlights and Insights (12/04/23)
- Lunch-and-Learn
- Networking





Hub resources

- Hub is finding, adapting, and creating health literacy resources
- Use resources to find guidelines, tools, and research to help with your writing, visuals, and more

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 State agencies and non-state government entities can use contract to improve language access

Language services contract website



Discussion

- What are the health, safety, insurance and social services successes and gaps you need to address?
- Which services would be most valuable to you from the Hub?
- What types of training would be most





Questions







Community Health Needs Assessment

Community Survey

Key Stakeholders Input

Focus Groups

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BUILDING A HEALTHIER MARYLAND

- Comprehensive State Health Assessment
- Identify and Prioritize State's Health Needs
- •Develop Maryland's 2024 State Health Improvement Plan

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HEALTHIER MARYLAND

SURVEY

TELL US

What Health Issues Matter Most to You?

The Maryland Department of Health is partnering with groups and communities across Maryland on an exciting initiative to improve the health of Maryland residents. It's called **Building a Healthier Maryland.** The goal of this survey is to provide information and direction to help us create a plan to address the most important; health issues in Maryland over the next few years. To do this, **we need your input** - the thoughts and opinions of the people we hope to impact.

For This Survey:

You must be **at least 18 years old.** You must live in Maryland. You must have access to the internet. You'll need **5-10 minutes** to complete it.
You won't need to give your name or contact information. The survey is anonymous.



Click the Take the Survey button, or Scan the QR code, or Copy and paste this link into your Web browser: https://www.surveymonkey.com/r/ctmaryland





Survey available in English, Spanish, Chinese and Korean. Additional languages upon request.

Questions about the survey? Email: mdh.bahm@maryland.gov.



Last day to take the survey: XX/XX/XXXX

Hospital Reports Population Health

- Lifebridge Northwest
- MedStar Franklin Square
- GBMC
- University of Maryland SJMC
- Sheppard Pratt
- Other partners

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Subcommittee Reports

- Homelessness
- Opioid Intervention
- Tobacco
- Low Birth Weight
- Food Insecurity
- Chronic Disease

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The Collaboration Continuum

Trust

Compete	Co-exist	Communicate	Cooperate	Coordinate	Collaborate	Integrate
Competition for clients, resources, partners, public attention.	No systematic connection between agencies.	Inter-agency information sharing (e.g. networking).	As needed, often informal, interaction, on discrete activities or projects.	Organizations systematical- ly adjust and align work with each other for greater outcomes.	Longer term interaction based on shared mission, goals; shared decision- makers and resources.	Fully integrated programs, planning, funding.

Turf



Tight

2/26/2024

Announcements from the Group

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